| Name:<br>Paige Fraze   |                              |   | Grading Quarter:<br>Quarter 3 | January 1              | Week Beginning:<br>January 16 |  |
|------------------------|------------------------------|---|-------------------------------|------------------------|-------------------------------|--|
| School Year: 2023-2024 |                              |   | Subject: AP Human Geography   |                        |                               |  |
| Monday                 | Notes:  No School –  MLK Day | Objective:  Lesson Overview:  |                               |                        | Academic<br>Standards:        |  |
| Tuesday                | Notes:                       | Objective: Students will review topics from unit 2 including the DTM, population pyramids, Malthus, Boserup, and population policies.  Lesson Overview:  - Unit 2 Review Video  - Malthus, Boserup, and Population Policies Review                    |                               |                        | Academic<br>Standards:        |  |
| Wednesday              | Notes:                       | Objective: Students will participation in a group activity to review how different causal factors encourage migration, as well as the types of forced and voluntary migration.  Lesson Overview: - Zombie Apocalypse Activity                         |                               |                        | Academic<br>Standards:        |  |
| Thursday               | Notes:                       | Objective: Students will participation in a group activity to review how different causal factors encourage migration, as well as the types of forced and voluntary migration.  Lesson Overview:  - Zombie Apocalypse Activity  - Unit 3 Vocab Review |                               |                        | Academic<br>Standards:        |  |
| Friday                 | Notes:                       | : Objective: Students will review key terms and concepts from Unit 3.  Lesson Overview: - Culture Review Stations - Diffusion of Language   |                               | Academic<br>Standards: |                               |  |